

Parental Rights, Sexuality Education & Gender Identity Curriculum in Public Schools

Conference on Public and Private School Options

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DISCLAIMER: All research and opinions in this presentation are my own and do not necessarily represent the positions of the Conejo Valley Unified School District or its board of trustees.

Belief and Theory

The gender spectrum (that there are infinite genders) is often being taught under the guise of anti-bullying.

Most parents would be supportive of their children being taught not to bully or say anything negative to other students because of the way they think, look, dress, act or believe.

But gender theory, as it exists in CDE approved curriculum, goes way beyond this goal and tries to undermine the belief system many children have been taught at home.

AB 329 – California Healthy Youth Act

- Signed in 2015, Effective January 1, 2016
- Groups that lobbied for this law:
 - Planned Parenthood
 - California Teachers Association (CTA)
 - ACLU
 - Gay Lesbian Straight Education Network (GLSEN) and others
- These same groups then worked to influence the California Department of Education (CDE) in the writing of the curriculum framework

SB 179 – California Gender Recognition Act

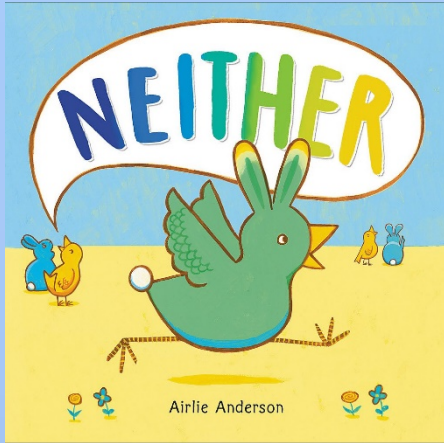
- Signed into law on October 15, 2017
- Housing bill intended to reduce discrimination in housing
- Recognizes “non-binary” as an official third gender in California
 - Binary means two genders (male/female)
 - Non-binary means many/infinite genders
- Even though this bill was unrelated to education, California Teachers Association lobbied for its passage.

SB 179 – California Gender Recognition Act

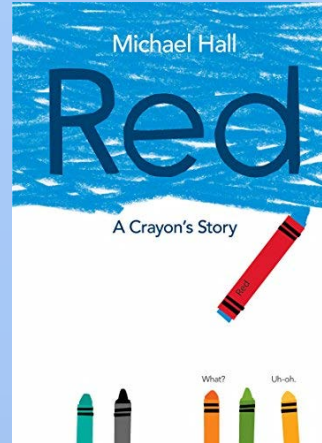
(b) Gender identification is fundamentally personal, and the state should endeavor to provide options on state-issued identification documents that recognize a person's accurate gender identification. It is the intent of the Legislature in enacting this legislation to provide three equally recognized gender options on state-issued identification documents—female, male, and nonbinary—and an efficient and fair process for people to amend their gender designation on state-issued identification documents so that state-issued identification documents legally recognize a person's accurate gender identification.

Actual text from SB 179 Adds third gender

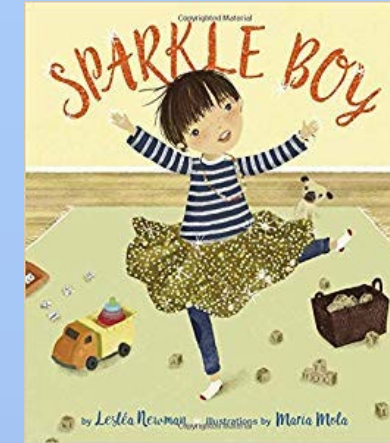
Oak Park USD – Curriculum and Goals (Implementation Fall 2019)



- 1st Grade
- Goals
 - Introduce non-binary concepts
 - Challenge gender stereotypes



- 2nd Grade
- Goals
 - Explore concept of gender identity
 - Our interior and exterior selves might be different



- 3rd Grade
- Goals
 - Challenge gender stereotypes
 - Point out that there are more than two genders

Comments by Bill Gorback, CVUSD Trustee

we using for our sex education instruction. I like Oak Park's approach and have always stood for a presentation that states that gender is not binary but individual and not placing judgement in any way. Thank you for providing this useful presentation.
Bill

- Excerpt from an email from Bill Gorback, indicating that he is on board with Oak Park's Approach.
- Also, in defiance of science, he states that gender is non-binary.


Curricula Approved by the CDE

- FLASH
 - PUBLIC HEALTH SEATTLE - KING COUNTY
 - <http://www.etr.org/flash>
- Making Proud Choices! California Edition
 - ETR ASSOCIATES
 - <http://www.etr.org/ebi/programs/making-proud-choices/>
- Positive Prevention PLUS
 - POSITIVE PREVENTION PLUS
 - <https://www.positivepreventionplus.com/curriculum/sexual-health-education>
- Rights, Respect, Responsibility (3Rs)
 - ADVOCATES FOR YOUTH
 - <https://3rs.org/3rs-curriculum/>
- Teen Talk
 - HEALTH CONNECTED
 - <https://www.health-connected.org/teen-talk-high-school>

Positive Prevention Plus

- Also known as 3-P's
- Adopted by Simi Valley and Oak Park
- Cost is \$279 per student
- Oak park adopts without a board vote, even though this is illegal (because all expenditures must be approved by the board)
- Positive Prevention Plus is the only new sex ed curriculum that Conejo Valley USD administration has said they have reviewed

Excerpt from Positive Prevention Plus



Understanding the Terms: Sex, Gender, and Sexual Orientation

- **Sex:** A term used to denote whether an individual is male or female, as determined by a physician or other medical professional at the time of birth. This designation is often made solely based upon an examination of an infant's genitals.
- **Gender:** Attitudes, feelings, characteristics, and behaviors that a given culture associates with being male or female and that are often labeled as "masculine" or "feminine."

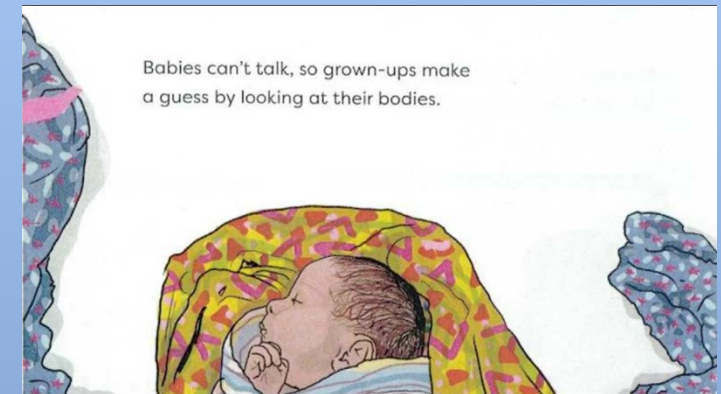
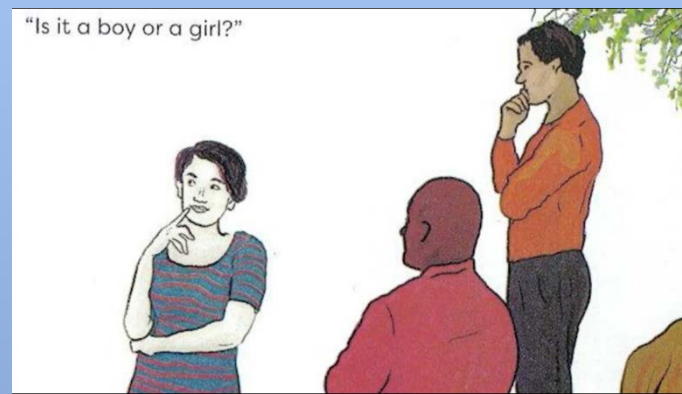
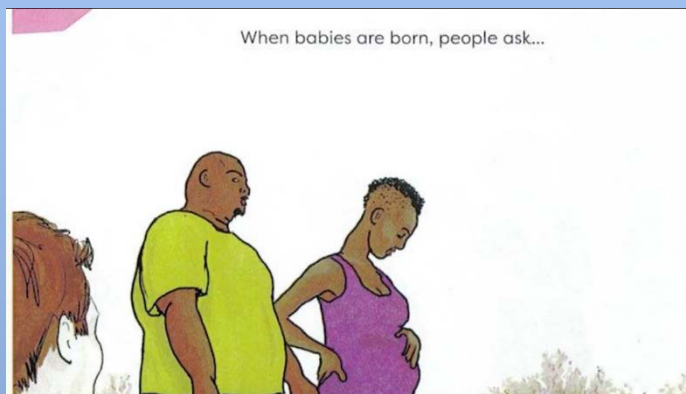
- Pushes the theory onto high school students that sex and gender are not the same thing, and that gender is arbitrarily assigned at birth
- Also establishes that gender is based on attitudes and feelings (and therefore is belief rather than science).

“Assigned” Gender – Parents/Doctors Just Guess...

- This belief is codified in SB 179. The idea that gender is traditionally “assigned at birth” is offensive to many people and defies science.

(e) Transgender is an umbrella term used to describe people whose gender identity or gender expression do not match the gender they were assigned at birth. Some transgender people have medically transitioned, undergoing gender affirming surgeries and hormonal treatments, while other transgender people do not choose any form of medical transition. There is no uniform set of procedures that are sought by transgender people that pursue medical transition. Transgender people may identify as female, male,

- Here is how one CDE recommended children’s book teaches elementary school kids that their parents just guessed their gender. From “Who Are You?”



New Gender Theory Will Impact Everyone

- Not just an issue for public school students – Charter Schools also
- AB 493: Required LGBT Materials and Training for Charter School Teachers
- Going through the state legislature now is Assembly Bill 493. This bill would change existing law and would force public AND charter schools to conduct sensitivity training to its certified personnel and teachers in grades 7 to 12 in “support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ)” students.
- Schools would also be required to provide “community resources” positively affirming and advocating these lifestyles to youth. The bill is specifically clear that ONLY materials and resources from organizations and groups that positively promote these lifestyles is to be used by public schools and charter schools!!

Charter Schools are No Longer Immune

AB 2601 forces the California Healthy Youth Act onto Charter Schools starting this year (2019-20)

Existing law, the California Healthy Youth Act, requires school districts, as defined, to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education, as specified.

This bill would also require, commencing with the 2019–20 school year, charter schools to ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and HIV prevention education, as specified. By imposing additional requirements on charter schools, this bill would impose a state-mandated local program.

Acorn is Blatantly Biased on this Issue

- Editorial published on August 8, 2019
- Makes the following points:
 - Claims that gender non-conforming kids are OFTEN the targets of bullying. But there is has been no evidence presented that this is occurring here.
 - Applauds this “bold move” by the district. The Oak Park district is in fact implementing a heavy-handed solution that is looking for a problem.
 - Oak Park presented no evidence that widespread transgender bullying is occurring. If the number of incidents is small, then it can be resolved easily through discipline of the bully.
 - If this were a sincere anti-bullying program, then it would be more focused on race, ethnicity, country of origin and religion, which according to the data from the California Healthy Kids Survey (CHKS), occurs 3 times as much as sexual orientation bullying. Transgender bullying is so rare that it is not even measured by the CHKS.

Sunday School for the Far Left

- Far left activist groups want Public Schools to be their “Sunday School.”
- They want to force teachers to pass along their non-theistic religious dogma to the next generation.
- Some radical educators have even adopted religious terminology, such as “sacred classroom.”
- Forcing a new belief system onto students in the classroom is a violation of the establishment clause of the 1st amendment, since the government is establishing a non-scientific set of beliefs as the state’s official doctrine.

Thank you!

If you have questions, feel free to contact me at
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